



North Manchester Family Zone

MANCHESTER COMMUNICATION ACADEMY

Family Zone Schools

St Chad's

St Malachy's Primary

St Augustine's Primary

Irk Valley

St Patrick's Primary

Abbott Primary

Holy Trinity

Oasis Academy Harpur M

Temple Primary

Broadhurst Primary

Lily Lane Primary

Manchester Community
Academy

Moston Lane Primary

Collyhurst Nurseries

Manchester Community
Primary Academy

St Edmunds Primary

Saviour Primary

The Family Zone sets out to achieve the following outcomes:

- *The FZ children will be asset rich and resilient to the effects of area and personal disadvantage*
- *All FZ children will make good or better academic progress at each key stage of their education*
- *They will be physically, socially, emotionally safe and healthy*
- *They will be able to secure the employment opportunities of their choice.*
- *They will be able to contribute to the community*
- *The children and their families will have very positive perceptions of their lived reality in North Manchester*

Forest School

- Ten sites across North Manchester
- £120K of funding raised
- 20 Forest School Practitioners trained
- Phase one of development completed
- Sites in use daily during curriculum time
- Family engagement activities at each site
- Shared access across the campus
- Active Forest School Practitioner forum



Tracker

▶ Tracker at GMAT

- ▶ Pastoral tracking system to identify areas of vulnerability that would statistically confound progress
- ▶ Consistent tipping points agreed around health, attendance and behaviour.
- ▶ When progress in Maths or English is affected, family support meeting takes place
- ▶ Individualised plans developed to support the whole family

▶ Zone wide Tracker

- ▶ Ten schools piloting
- ▶ Joint commissioning of supervision service has been trialled for the first time with 7 schools taking part. Very positive feedback.
- ▶ Housing identified as an area of concern affecting all areas on the tracker.
- ▶ Hidden Homelessness Conference attended by 70 delegates. Key contacts within MCC, Northwards & third sector partners



Name	Amberlily Cooper							
Year	11							
Master Tracker	PP	SEND	Trauma					
Tipping Points	A	H						
Context	Ruby has tipped on attendance which is very poor at 63%, she also has hearing problems and does not always wear her hearing aids. Ruby has 4 siblings, two of which are here at MCA, Sean in Y10 and Kian in Y7, all three have hearing problems. She lives with mum who has recently come out of a difficult relationship where step dad had substance use problems which led to debts and included problematic doorstep lenders. Stepdad is now in prison. Poor and overcrowded housing conditions are also an issue. Mum is expecting another baby at Christmas.							
The SID Plan								
Initial planning: (Autumn 2)	Date 1: Sept 2018				Mother			
	Date 2: Jan 2019				Mother			
	Date 3:							
	Date 4:							
Plan Summary: (Timescales)	Construction: Autumn 1 Implementation: Spring 1 Mid-term review: Monday 13 th January 2019 Extension: Spring 2 Review: Tuesday 2 April 2019							
Action Plan (4 part plan)	Intervention		Rationale		Detail		PP Fund	
	1. Here & Now		Debts to doorstep lenders are causing financial anxiety to the whole family.		Here & Now support offered in the form of weekly food deliveries, this will help to relieve some of the financial pressures. All 5 children will be referred in to receive Christmas gifts from the Toy Appeal.		£1040	
	1. Early Help		The house is too small for the growing family and anxieties about who might knock on the door mean the family feel unsafe.		EH to support the family to move prior to baby being born.			
	1. SEND		Ruby has problems with her hearing but does not always wear hearing aids or keep up to date with appointments.		SEN TA supports links with hearing learning support team who attend school to meet with Ruby each half term. Family are also to be reminded about medical appointments for hearing tests and support with travel to appointments can be offered.			



European Schools Toolkit

<https://www.schooleducationgateway.eu/en/pub/resources/toolkitsforschools/detail.cfm?n=8424>